

## **Texas Outstanding Biology Teacher Award Candidate's Record Form**

Outstanding biology and life science teaching is essential to modern society and to human survival in the future. The NABT Outstanding Biology Teacher Award program represents a specific way to recognize such excellence. NABT invites you to participate in its OBTA program. If you wish to be considered for this year's award, please complete this form. To be eligible, you must be presently teaching biology/life science (public, private or parochial school) and must have devoted a significant portion of your career to the teaching of biology/life science. A minimum of three years' teaching experience is mandatory. Recommendations from four individuals who know of your teaching competence must also be obtained. Please ask that letters of support/recommendation be sent directly to the Awards Director at [mrsleeferg@gmail.com](mailto:mrsleeferg@gmail.com). In addition, the Selection Committee *may* require a site visit or videotape of your classroom teaching of finalists. Do not submit a videotape at this time. Finalists will be notified.

**Name:**

**Email:**

**Home Address:**

**Home Phone:**

**School Name:**

**School Address:**

**School Phone:**

**School Principal:**

**Principal's E-mail:**

**Science Department Chair or Supervisor:**

**Science Department Chair's or Supervisor's Email:**

**Science Department Chair's or Supervisor's Phone:**

**Local Newspaper:**

**Education or General Editor:**

**Address:**

**Newspaper Website:**

What is your average class size? \_\_\_\_\_0-20                      \_\_\_\_\_20-30                      \_\_\_\_\_30+

**Please categorize your school:**

Nature: ☐ Private ☐ Public  
Location: ☐ Rural ☐ Suburban ☐ Urban  
Grade(s): ☐ 7-8 ☐ 9-12 ☐ Other (List)  
School Size: ☐ 0-500 ☐ 500-1000 ☐ 1000+

**Please check those courses you took in college/university:**

**Biological Sciences:**

☐ Botany ☐ Zoology ☐ Cytology  
☐ Genetics ☐ Endocrinology ☐ Ecology ☐ Histology  
☐ Immunology ☐ Field Biology ☐ Protozoology ☐ Microbiology  
☐ Physiology ☐ Virology ☐ Bacteriology ☐ Marine Bio.  
☐ Comparative Anatomy ☐ Mammalian Anatomy ☐ Evolutionary Biology ☐ Invertebrate Zoology  
☐ A. P. Biology ☐ Parasitology ☐ Environmental Biology  
Workshop  
☐ Other Biology Courses: \_\_\_\_\_

**Other Sciences:**

☐ Organic Chemistry ☐ Inorganic Chemistry ☐ Newtonian Physics ☐ Physical Geology  
☐ Biochemistry ☐ Quantitative Analysis ☐ Qualitative Analysis ☐ Quantum Mechanics  
☐ Other Science Courses \_\_\_\_\_

**Mathematics:** ☐ College Algebra ☐ Trigonometry ☐ Geometry ☐ Calculus  
☐ Analytical Geometry ☐ Other \_\_\_\_\_

- **Please provide your employment history (*professional, teaching, administrative in chronological order, beginning with the most recent*), including the business or school, the position you held, and the years in that position.** (Do not include more than 1 page.)
- **On another page, please attach a copy of your current class schedule.**
- **On another page, please list a record of your education including colleges/university(ies), dates attended, majors and minors, degrees and dates.**
- **On no more than one page, the courses you've taken in the past 3 to 5 years beyond your last degree (including the institution(s), course title(s), and hours earned), as well as any institute(s), special program(s), scholarship(s), etc.**
- **Write a brief informative essay about your role as a biology/life science teacher. Include your philosophy of biological science education for high school/middle school students,**

**relating this to your community and the nation. Please also comment on your teaching techniques and strategies. (Maximum three (3) pages, double-spaced.)**

- **Please provide any additional information concerning your professional involvement. Use no more than one page per question:**

1. What national conventions, state or regional science meetings of at least one day's duration within the past five years have you attended? Include information on presentations you have made, participation on committees, and/or awards/special recognition you have achieved.
2. In what scientific and/or educational organizations (local, state, national) are you a member? Please list the titles of professional journals that you read regularly.
3. In what school or community activities related to your profession have been involved?
4. Please list any articles published and/or any additional information you feel is important to your teaching effectiveness (e.g., curriculum development and other contributions you have made on the local, state, or national levels).

The following persons have been requested to submit recommendations on my behalf. For each, please include the person's name, title, position, email and physical addresses:

- 1.
- 2.
- 3.
- 4.

**I affirm that I have completed this application form and that all information on this form is true and verifiable.**

\_\_\_\_\_  
(Printed name above constitution of acceptance)      (date)

**REMINDER:** Please email specific questions, this form and all additional attached pages as a Word or Adobe file to Lee Ferguson at [mrsleeferg@gmail.com](mailto:mrsleeferg@gmail.com).

**Note:** A single Texas OBTA recipient is chosen by an independent Selection Committee. The decision of the selection panel is final, and it is the policy of the NABT National Office and its staff, officers, and Board of Directors not to interfere in the evaluation process. All application materials and evaluation instruments as well as names and addresses of nominees and Selection Committee members are completely confidential and may not be released to the public. *All general questions about the program or the evaluation process should be directed to:*

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Phones: (888) 501-NABT · (703) 264-9696 · E-mail: [office@nabt.org](mailto:office@nabt.org)